



Our PERSONNEL Vision

Who will be our teachers, leaders, and support staff?

- All Lindsay staff, and especially learning facilitators, are hired, empowered, and retained because of their passion for educating children and young adults. Marginal staff members are given opportunities for development and helped to find employment elsewhere if they do not meet Lindsay standards.
- Lindsay Unified is committed to the goal of having a professional staff that values, supports and reflects the cultural diversity of the community and the learners we serve.
- Lindsay staff members are true professionals who reflect deeply upon their work – as individuals and as team members – and continually advance their knowledge and skills within their profession.
- Lindsay staff members are caring, kind, consistent, respectful and just in their interactions with learners. At the same time, staff members have high expectations and hold high standards for learners. This powerful combination of caring and high expectations leads to high learner performance.
- Learning facilitators and administrators know that learners learn in different ways, and sometimes, on different days. They are firm in what learning learners must ultimately demonstrate, but they are flexible regarding learning styles, learning rates, and manner of teaching.
- Learning facilitators, administrators, and the support staff take their role as models for youth seriously and behave accordingly.