

LCAP Q & A's

17/18

What questions do you have?

- Can the parents receive support in using technology? *The district will look for opportunities to support parents in learning how to use technology*
- Have the services for Special Ed classes stayed the same? *Special education services are always adjusted based on the needs of our Special Education learners. Learner IEPs drive the decision-making for services.*
- In regards to the Wi-Fi, do the learners use the same username and password, that they use to log in at school, to log in at home? *Yes, learners have one user-name and password.*
- Can you hire more Math Specialists? Learners could use the extra help. *Math Specialists are very hard to find. We are going to start by increasing our focus on math, providing support to our LFs, and increasing math support at Content Level 7 and 8. In the future, we will use data to determine next steps for additional services.*
- Why hire increased Math & Reading staff? Why not provide current staff with intensive Math & Reading training & build long term capacity of staff? *The district consistently focuses on providing professional development for current staff. We have trained in reading and math yearly, and have established models for instruction. However, we still need additional service for learners who are really far behind, especially the learners who will enter high school and face graduation requirements.*
- Will the 9 Blended Learning Specialists be assigned to school sites? - They are not helpful if all their time is spent at the District Office. *Each school site has one Blended Learning Specialist and the High School has two. The district has one as well, who assists with district level technology issues and parent inquiries or requests for support.*
- What is the focus of Classified Professional Development? *Classified staff learn about the Performance Based System, the district Strategic Design, their role in supporting the district vision, and various work related topics as well.*
- How are you going to improve the K-6 academics? .. Not reflected in the next steps. *K-6 academics will continue to improve in a variety of ways including focus on reading, writing, and math, focus on using technology to accelerate learning, and infusion of lifelong learning across content areas.*
- How will Science & Technology be supported and financed? *LCAP funds are only one type of district funding. The district has funds to continue supporting science and technology. New NGSS Science standards and technology standards will be used to articulate what kids need to know and be able to do in those content areas.*
- Math scores are down across all CLS - Why is the focus only on grades 7-8 & 9-12? *Focus on math extends from TK to 12. It starts with supporting our learning facilitators in their effort to design and deliver math instruction that aligns with common core expectations. The district has provided professional development and many staff members continue to receive professional development from county workshops. As we continue this work, we will check and adjust our plan.*
- PE LF's were in the original 14-15 LCAP. Why have these positions been eliminated? - What are the plans to better meet the physical fitness and nutritional needs of our learners? *Our first meeting in 14-15 was an event where stakeholders brainstormed and shared their desired ideas. Not all of the ideas could be funded, because there were so many. This year, the LCAP process requires districts to have data driven decisions. Our data indicates that the top two areas of concern are language arts and math.*

- How will the LF's be told what resources are available for learners' non-academic needs?- Do they know about resources available now? The District has two meetings a month to ensure that site leaders are hearing and collaborating with other district leaders who serve learners and families with non-academic needs. In addition, there are informational brochures that each organization uses to communicate with stakeholders.
- Do we need a blended learning specialist? Yes, as the adults learn to teach using technology, it is important for staff to understand blended learning models and practices.
- Will any of the LCAP help out those learners who are on pace or above? All learners, including on-pace and above, will benefit from LCAP funds. LCAP funds will maintain the K-8 music and arts program, will provide support for all learners using technology, and will ensure that all educational programs are productive. For instance, some LCAP funds help staff to provide work based learning experiences for all learners.
- Would there be an increase in Math Specialist as more than hiring just 1 at LHS? We are using a combination of strategies to improve in math. The math specialist will work with struggling learners and also support other learning facilitators to design and deliver effective math instruction.
- Have there been any thoughts of hiring Science Specialist LF's for CL 7-8? Or LF's w/Science focus? Not at this time. As we begin to teach common core science, we may or may not identify a need in this area.
- Can we bring in Math Specialists in elementary level? Below 7-8th grade First, there are not many math specialists available in the field. We are all having to learn common core math and develop our skill set. At the primary level, we must design and deliver quality "first instruction" to ensure that most learners acquire the knowledge in the regular setting. Specialists will help us "fill the gap" at the higher level, which is a temporary solution to a huge problem regarding math!
- How is it going to work with the K-8 math LF focus increase? A coach or another LF? It is likely that the math specialist will coach and provide professional development for part of the day, and also teach math to identified learners as well.
- Will we continue with Music and Art programs? Yes
- What is planned for parent involvement? The district will design communications to inform parents on various topics (e.g.,PBS, Empower, Community Wifi), will offer support in navigating through Empower by creating Empower playlists and offering parent classes, and the district will use the results of the recent parent survey to provide support with relevant topics of interest.
- What is the plan for reading support for CL 4-8? The district has implemented a Literacy Lab at the K-8 sites. Although the design varies, data is used to drive decisions about which learners need support in reading. The focus has been on the K-3 level. We will now expand to 4-8.
- Who is the College & Career Readiness Specialist? - Where are they housed? The College and Career Readiness Specialist (Mr. Campbell) is housed at Lindsay High School, and works closely with the principal, Ms. Rocha, and Mr. Ernst to develop work based experiences, pathways and academies.
- What is the reasoning behind 2 K-8 Music LF's and 1 K-8 Art LF? The program at the K-8 level is designed to expose learners to music and art. Many learners are learning foundational skills in both areas. Since learners are exposed to this content, the learning facilitators rotate to sites and this number (2 Music and 1 Art) is working well.
- Observing the need for our learners to excel at Math. What additional measures/software can be implemented not only at school, but at home as well? We have been searching for software. At this time, we are piloting one for math. We hope to find more soon, so that our learners can learn 24-7.
- Will the LCAP \$150 used for supplies still be available next year? yes
- Will we be able to purchase resources for next generation new science standards? As we determine the need for resources, the district and sites will address the need.
- When will the community wi-fi be up and running and how do we sign-up? Community wifi is 70% complete. You may access information at the technology office at 519 E. Honolulu STE. C.
- Will Music & Art be offered to K-2 grade? We are thinking that learners may be exposed during Spring, but the program will largely focus on 3-8.